

**Kennedy Middle School
School Improvement Team
March 21, 2024**

I. Attendance: Ms. Curns, Ms. Cafero, Ms. Mateen, Ms. Goodrum, Ms. Dewalt, Ms. Reaves, Ms. Luqmaan, Ms. Gaston, Ms. Foote, Ms. McNeirney, and Ms. Carmichael

II. Current Enrollment:

6th- 344 7th- 313 8th- 329 Males- 527 Females- 459 All- 986

Hispanic- 42.4%
African American- 39.5%
White- 7.1%
Asian- 6.3%
Two or More- 4.3%
American Indian- .2%
Pacific Islander- .2%
Students with Disabilities (SWD)- 13.1%
Academically or Intellectually Gifted (AIG)- 7.4%
Multilingual Learners (ML)- 22.2%
Students with 504s- 3%
McKinney-Vento- 2.8%

Announcements:

3/20: Rising 9th Registration for POB
3/20: Soccer/Baseball Game- Home
3/21: Track Meet- Home
3/22: Rising 7th and 8th grade registration begins
3/25: ELA MVPA Benchmark
3/26: Math MVPA Benchmark
3/27: 8th Science MVPA Benchmark
3/27: Soccer/Baseball Game- Home
3/28: Track Meet- Home
3/28: 3rd Quarter Ends
3/29: Teacher Workday
4/1-4/5: Spring Break
4/11: Track Meet- Home
4/15: Soccer/Baseball Game- Home
4/18-4/19: Reading MAP
4/22-23: Math MAP
4/24: Soccer/Baseball Game- Home

III. Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and

private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX. **4 resolved incidents**

IV. Review of SIP

www.indistar.org

Username: GuestS16777 Password: GuestS16777

Lead Updates:

Technology/Dewalt- 30 students without a computer. 35 computers at the repair warehouse. 8-10 computers in transit back to the school.

Athletics/Goodrum- Athletics is in its last season of the year. Home games listed in the announcements. Once the season ends we will begin to wind things down and do inventory in preparation for next fall.

MTSS Update/Curns- Teachers are utilizing supplemental resources in class (including iReady, DreamBox, and Kahn academy) to help reloop standards before the final round of Benchmark testing and MAP testing.

Science/Anderson- 8th Grade Science- 8th grade just finished the unit on ecosystems. Currently, they are reviewing and will take the Benchmark assessment next Wednesday. After it is completed they will begin the next unit on Energy.

7th grade Science- 7th grade on their Genetics unit. Currently, they are discussing selective breeding and pedigrees. They will finish the unit next week and move into the Force, Motion, and Energy unit next quarter.

6th Grade Science- 6th grade just finished the unit on Rocks and Soil. We just began the unit on Plants. We are identifying and discussing the parts/functions of the flower. We will continue this unit with photosynthesis, tropism, and cellular respiration.

Social Studies/Cafero-

6th grade-Students have been finishing up Unit 4 and are starting UNIT 5 on Japan and the Middle Ages.

7th grade- Students are finishing up Unit 6, WWI and WWII. They are looking at the impact of WWII; for example, looking at the atomic bomb.

8th grade-8th grade is currently working on the Great Depression. With this, students are especially focusing on Reading Comprehension through a higher level passage titled "Life During the Great Depression: Hooverilles".

ELA/Mateen- General info: last benchmark this Monday. Each grade level has used the last benchmark to review for upcoming one in different ways. 6th grade: text- Two Roads, Module 3 took M3 Mid-unit 2 assessment yesterday. Working on POV, pronoun case, and writing effective summaries.

7th grade- finishing up Module 3. Until break, PLC will focus on relooping standards students struggled with. Some of the topics are POV, story elements like characterization, theme/main idea, and delineating an argument.

8th grade: text- Maus, module 3

Finishing up the module. Currently working on a creative writing assignment where they create the character profile of an upstander from the Holocaust, and create a fictional character interview.

Math/Johnson-Ritchey- Students have been working on reviewing standards from the second round of Benchmark testing in order to prepare for the final round of benchmark testing next week. The units that each grade level are working on currently will be completed before spring break. After spring break, classes will finish up their last unit and then begin preparing for EOG review.

SIP Indicators Review

A1.07: All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.

A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.

B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

D1.02: The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

V. Other News or Questions-

Average Daily Attendance and Chronic Absenteeism

VI. Next Meeting- 04/25/2024